

Quality objectives of the University of Pécs for the 2021/2022 academic year

In accordance with the quality assurance regulation of the University of Pécs approved at a Senate in February 2018, the quality objectives of the university are defined for each year by the Rector. The meeting of the objectives must be checked and documented. On the ground of the professional recommendation of the Quality Development Committee, *I hereby define the quality objectives for the 2021/2022 academic year.*

Quality objective 1: Elaboration and introduction of the university performance evaluation system in line with the change of model	
Background of the setting of the quality objective: As a result of the process of the ‘change of model’ implemented in 2021, the performance-based component will have an increasing role in the financing of the activity of the University in the coming five years. Similarly, at the level of individuals a much more direct connection will be seen between measured and documented performance, and wages. This makes it indispensable to establish a new Performance Evaluation System (PES) which is capable of measuring performances of the faculties in a comparable way, built on full-university standards but also taking the specialities of the respective faculties into consideration.	
Specification of the quality objective: Until the end of the 2021/2022 academic year, a new Performance Evaluation System (PES), which is in line with the change of model, valid for the whole university but also effectively integrating the specialities of the respective faculties, shall be elaborated, and introduced at each faculty.	
ESG references:	ESG 1.5. Lecturers
FBE quality policy references:	Staff: “ <i>Efforts are made for professional human resources management.</i> ”
Indicator used for measuring the achievement of the quality objective: Existence of a new PES introduced.	
Base value: none	Goal: Until the end of the 2021/2022 academic year a new Performance Evaluation System (PES) in line with the change of model is worked out at university level and introduced at each faculty.
Deadline:	31 August 2022
Person responsible:	rector’s cabinet, faculties

Quality objective 2: Increase of quality of incoming students at selected areas	
Background of the setting of the quality objective: The change of model and the new frameworks of financing coming from this will place an emphasis greater than before on the expectations concerning the decrease of student dropout. This is targeted primarily on the selected areas (medical training, business and economics, informatics, technical sciences, teacher training). One tool for the decrease of subsequent dropout rates can be the increase of quality of incoming students. Decreased dropout rates can also have a positive impact on students’ learning experience and student satisfaction.	
Specification of the quality objective: In the general admission procedure of 2022 (2022G), the average points of students admitted to full-time bachelor programmes and undivided programmes should increase in at least three selected areas in comparison with the admission procedure of the year before.	
ESG references:	ESG 1.4. Admission of students, their progress, the recognition of their studies and the award of their certificates
FBE quality policy references:	Cooperation: “ <i>Continuous efforts are made for the increase of the satisfaction of our students.</i> ”
Indicator used for measuring the achievement of the quality objective: Average points of admission in the 2022G procedure at full-time bachelor and undivided programmes in the selected areas of education.	

Base value: Average points of admission recorded in the 2021G procedure at full-time bachelor and undivided programmes in the selected areas	Goal: Average points of admission recorded in the 2022G procedure at full-time bachelor and undivided programmes exceeds the values recorded in the 2021G procedure in at least three selected areas
Deadline:	31 August 2022
Person responsible:	vice rector for education, faculties

Quality objective 3: Securing the transparency of training programmes	
Background of the setting of the quality objective: A very important indicator of the quality of training processes is transparency. We find it important to allow both internal and external parties to have access to detailed, transparent and publicly available information on trainings announced by the University. Meeting this expectation also has a great significance from the aspect of the coming institutional accreditation.	
Specification of the quality objective: Faculties provide public access to the curricula of their bachelor, master and undivided programmes announced in the general admission procedure of 2022 (2022G), in the language of the training.	
ESG references:	ESG 1.8. Public information
FBE quality policy references:	Marketing: “We carry out effective communication activity.”
Indicator used for measuring the achievement of the quality objective: Accessibility to the curricula of bachelor, master and undivided programmes announced in the procedure 2022G at the faculty websites, in the language of the training.	
Base value: none	Goal: The curricula of bachelor, master and undivided programmes announced in the procedure 2022G are publicly available, in the language of the training, at the faculty websites
Deadline:	31 August 2022
Person responsible:	faculties

Pécs, 5 November 2021

(The quality objectives were approved by the Senate of the UP at its meeting on 9 December 2021.)

Dr. Attila Miseta (signed)
Rector