

Report on the achievement of the quality objectives of the University of Pécs for the academic year 2021/2022

According to the provisions of the Quality Management Regulations of the University of Pécs, adopted at the Senate meeting in February 2018, the Quality Improvement Committee is obliged to monitor and report to the Senate on the achievement of the university's quality objectives set by the Rector.

At the meeting of the UP Senate on 9 December 2021, three quality objectives were adopted for the academic year 2021/2022. The Quality Improvement Committee has carried out a review of the achievement of the quality objectives, the results of which are summarised below:

No.	Name of quality objective	Description/measurement method	Baseline	Target
1.	Design and implementation of a university-wide performance evaluation system in line with the change of model	By the end of the academic year 2021/2022, a new Performance Evaluation System should be developed at university level and introduced at all faculties, based on uniform principles, but also integrating faculty specialities effectively. <i>ESG reference:</i> <i>ESG 1.5. Teaching staff</i> <i>Quality policy reference:</i> <i>Staff: "We strive for professional human resource management."</i>	none	By the end of the 2021/2022 academic year, a new Performance Evaluation System (PES) will be developed at university level and implemented in all faculties, in line with the change of model.

The Commission's findings on the achievement of the quality objective:

During the academic year, two Senate decisions were taken that laid the foundations for the development and implementation of a uniform PES at university level:

- at the Senate meeting on 16 December 2021, the agenda item "Proposal for the adoption of the transitional provisions of the Employment Requirements System and information on the concept of the University of Pécs's Teaching and Research Performance Evaluation System (PTE-TÉR 1.0)" provided information to the stakeholders on the principles of the unified PTE-TÉR (UP PES), and then
- the agenda item of the meeting of 25 May 2022 entitled "The Unified Performance Evaluation System at the University of Pécs and the milestones and timetable for its implementation" presented the process of implementation broken down into concrete steps. However, the implementation at the faculties and the actual use for individual performance assessment has not been fully completed by the deadline set for the quality target and will be postponed to the academic year 2022/2023.

Overall, the Commission is of the opinion that ***Quality objective 1 has been partially met***, the underlying documentation has been adopted, but the transposition into faculty practices is still ongoing. In order to ensure follow-up, the Commission will request faculties to submit written reports on their faculty-level PES applications, their connection to the university PES system and their compatibility by the end of the 2022/2023 academic year.

No.	Name of quality objective	Description/measurement method	Base value(s)	Target
2.	Increasing the quality of incoming students in priority areas	In the 2022 general admission procedure (2022Á), the average score of students admitted to full-time bachelor and master programmes in at least three of the five priority fields of study (medicine, economics, computer science, engineering, teacher education) should increase compared to the previous admission procedure (2021Á). <i>ESG reference:</i> <i>1.4. Admission, progression, recognition of studies and award of qualifications</i> <i>Quality policy reference:</i> <i>Our core values are: "We constantly strive to increase student satisfaction."</i>	Average admission scores of the five priority areas in the 2021Á procedure	In the 2022Á procedure, the average admission scores in full-time bachelor and master degree courses exceeds those in the 2021Á procedure in at least three priority areas.

The Commission's findings on the achievement of the quality objective:

The achievement of the quality objective can be clearly identified on the basis of the data collected by the Directorate for Education. The table below summarises the evolution of average admission scores between the 2021Á and 2022Á procedures:

Field of study	Average admission points 2021Á	Average admission points 2022Á	Change (points)
medicine	391.65	395.63	+3.98
business and economics	425.33	430.77	+5.44
computer science	361.12	387.58	+26.46
engineering	368.56	372.26	+3.70
teacher training	370.85	376.85	+6.00

The data clearly show that **Quality objective 2 has been met**, with the average admission score in the general admission process increasing in all five priority areas from 2021 to 2022.

No.	Name of quality objective	Description/measurement method	Base value(s)	Target
3.	Ensuring transparency of training programmes	Faculties should ensure that the curricula of the bachelor, master and undivided programmes to be announced in the general admission procedure of 2022 (2022Á) are publicly available in the language of the programme. <i>ESG reference: ESG 1.8 Public information</i> <i>Quality policy reference:</i> <i>Marketing: "We pursue an effective communication activity."</i>	none	The curricula of the bachelor, master and undivided programmes announced in the 2022Á procedure are publicly available in the language of the programme on the websites of the competent faculties.

The Commission's findings on the achievement of the quality target:

The Commission carried out a questionnaire survey, asking each faculty to fill in a detailed table containing all the courses published in the 2022Á procedure (with full-time and part-time programmes sorted in separate rows), with links to the publicly available curricula of the programme to be given for each row. The Commission checked the replies received on a faculty-by-faculty basis. For a given Faculty, the quality objective is met if all the rows in the table (for all the programmes announced) contain a working link, whereas if there is even one missing piece of information, the quality objective is considered missed for that Faculty. The table below summarises the results of the audit:

Faculty	Is the curriculum of all training courses announced in the 2022Á procedure publicly available?	
	yes	not
Faculty of Law	X	
Medical School	X	
Faculty of Humanities	X	
Faculty of Health Sciences	X	
Faculty of Pharmacy	X	
Faculty of Business and Economics	X	
Faculty of Cultural Sciences, Education and Regional Development	X	
Faculty of Engineering and Information Technology	X	
Faculty of Music and Visual Arts	X	
Faculty of Sciences	X	

The survey shows that all faculties provide public access to the curricula of their programmes announced in the 2022Á procedure on their websites, i.e. ***Quality objective 3 has been met.***

This report was discussed and unanimously approved by the PTE Senate at its meeting on 27 October 2022.

Pécs, 27 October 2022

Takács, András Dr. signed

Chair of the Quality Improvement Committee